

BCP Winter 2012 Professional Development Conference
January 26, 2011 8:00am - 3:00pm
HAMSTEAD HILL ACADEMY 500 S. LINWOOD AVE. BALTIMORE, MD 21224

BREAKFAST (PROVIDED BY BCP) 8:00 AM – 8:30 AM

KEYNOTE SPEAKER 8:30 AM – 9:30 AM
SHEPARD BARBASH

Shepard Barbash has been a writer for thirty years. His work has appeared in *The New York Times*, *WallStreet Journal*, *Washington Post*, *Smithsonian Magazine*, *City Journal*, *Education Next* and other publications. He is former bureau chief of the *Houston Chronicle* in Mexico City and is the author of five books, including *Clear Teaching*, published in January by the Education Consumers Foundation. He and his wife, photographer Vicki Ragan, have published an alphabet book of limericks and three illustrated books (including one for children) on the folk art wood carvers of Oaxaca, Mexico. As a volunteer Shep has advised the Georgia Governor's Office and the Atlanta Public Schools (APS) on curricular issues and has organized teacher training programs and written grants for APS. He has also worked for E.D. Hirsch at the Core Knowledge Foundation.

BREAK
9:30 AM – 9:45 AM

AM SESSIONS (9:45 AM– 12:00PM):

1. **CHAMPS: HOW TO MANAGE DIFFICULT KIDS:** Learn intervention techniques for those students with chronically challenging behavior. We will discuss strategies to correct and redirect disruptive behaviors and long term plans for support and monitoring of individual students. *Presenters: Tara Anderson, Director of Training, BCP & Jeff Krick, Director of Middle School Services, BCP*
2. **CHALLENGES IN URBAN EDUCATION:** This workshop will be devoted to a discussion of the most pressing issues in urban education: curriculum design and content; poverty and its effects on learning; health and welfare; national 'reform' movements; teacher training and "evaluation." *Presenter: Jon McGill, Director of Academics, BCP*
3. **LITERACY CENTERS: INCORPORATING LITERACY CENTERS INTO THE PRIMARY CLASSROOM AUDIENCE: PRE K – 2:** Are you looking for strategies and suggestions to actively engage your students in reading and writing activities while you work with small groups? In this session, participants will explore how to create independent literacy centers that target reading, writing, listening, and spelling skills. Ideas for hands-on activities, classroom management and practical tips for making literacy centers successful will be shared. The session will include a guided discussion and participants will have the opportunity to collaborate with their colleagues. *Presenter: Brenda Kahn, BCP Academic Coach*
4. **MAXIMIZING OPPORTUNITY TO LEARN: ENGAGEMENT STRATEGIES:** Participants will work on incorporating effective teaching techniques and engagement strategies into their non-scripted lessons. Specific training and practice will focus on teaching vocabulary, and enhancing fluency and comprehension for any activities that require reading

(including story problems for math instruction.) **Participants are asked to bring material that they can use to plan for an upcoming lesson.** *Presenters: Laura Doherty, NIFDI Implementation Manager and Ed Schaefer, Vice President of Educational Resources*

5. **ENRICHMENT ACTIVITIES FOR DI LESSONS:** Most teachers wish to include regular enrichment and extensions into their lessons, but often need support and guidance getting a manageable and logical program off the ground. In this session you will learn how to provide hands on projects and extensions, teachers create a way for students to see the authentic application of their learning, while working to master important communication skills such as writing and oral presentation. *Presenter: Laura Moyers Hampstead Hill Academy, Director of Enrichment*

LUNCH 12:00 PM – 1:00 PM

TEACHER SPEAKERS 12:30 AM – 12:50 PM

**LAUREN BEVACQUA –RESOURCE TEACHER, COLLINGTON SQUARE SCHOOL OF THE ARTS
ANTOINE LEWIS –PARA PROFESSIONAL, CITY SPRINGS SCHOOL**

CITY SPRINGS SCHOOL CHOIR PERFORMANCE 12:50 PM – 1:00 PM

PM Sessions (1:00 pm – 3:00pm):

1. **CHAMPS TRAINING: AN INTERVENTION APPROACH AM SESSION CONTINUED:** Learn intervention techniques for those students with chronically challenging behavior. We will discuss strategies to correct and redirect disruptive behaviors and long term plans for support and monitoring of individual students. *Presenters: Tara Anderson, Director of Training, BCP & Jeff Krick, Director of Middle School Services, BCP*
2. **EFFECTIVE FIRM UP PROCEDURES:** You've learned the basics, now come and learn the next steps in bringing students to Mastery by using effective firm-up procedures. This session will focus on seven strategies that you can implement to effectively firm your students and bring them to Mastery. We will learn and practice strategies that you can implement immediately in your classroom. The strategies will cover both comprehension and fluency. *Presenter: Marvelyn Johnson, BCP Academic Coach*
3. **WRITING WORKSHOP:** Participants will focus on ways to ensure students generalize skills taught in the DI writing programs. We will first analyze what students SHOULD be able to do after completing each level of the program. We will then work on correction strategies for problems that we regularly see with student writing. Finally, we will share and develop writing projects that will extend skills learned in the DI programs. *Presenter, Laura Doherty, NIFDI Implementation Manager*
4. **EFFECTIVE LESSON PLANNING FOR ALL LEARNING LEVELS:** The aim of this session is to guide teachers as they utilize the Backward Design process in planning lessons that meet the needs of all students within a class. The session will introduce tiered instruction as an effective differentiation method in both homogeneous and

heterogeneously grouped classrooms. Teachers are asked to bring their instructional materials with them to the session. *Presenter: Nora Hogan, Hampstead Hill Academy, Staff Developer*

5. **ACTIVE LEARNING! EFFECTIVE INSTRUCTIONAL STRATEGIES IN THE PK - 5 CLASSROOM**

Whether you seek to harness the energy of highly animated students, or motivate passive learners, this session will show you how to hone your instructional techniques using active learning that is fast-paced, fun, supportive, and personally engaging. In this session, we'll discuss and practice how to enhance your lessons using these 3 critical steps: (1) Model the Way (2) Actively Monitor Student Success (3) Achieve Skill Mastery.

Presenter: Susan Lattimore, BCP Academic Coach